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MAXIMIZING THE EFFICIENCY OF A
MASTER-PLANNED COMMUNITY

by

Alan T. Patterson

A thesis submitted to the faculty of
The University of Utah
in partial fulfillment of the requirements for the degree of

Master of Science

Department of Civil and Environmental Engineering
The University of Utah
December 2010
PORTRAIT OF THE ARTIST AS AN OLD MAN

by

Albert William Montgomery

A thesis submitted to the faculty of
The University of Utah
in partial fulfillment of the requirements for the degree of

Master of Fine Arts

in

Creative Writing

Department of English
The University of Utah
May 2010
DYNAMIC MAGNETIC RESONANCE IMAGING FOR

EARLY DETECTION OF ALZHEIMER’S

by

Stephanie Powell

A dissertation submitted to the faculty of
The University of Utah
in partial fulfillment of the requirements for the degree of

Doctor of Philosophy

Department of Bioengineering
The University of Utah
December 2010
A NEW SET OF ALGORITHMS FOR INCREASING
MEMORY CAPACITY

by

Jennifer Lynn Stanford

A dissertation submitted to the faculty of
The University of Utah
in partial fulfillment of the requirements for the degree of

Doctor of Philosophy

in

Computer Science

School of Computing
The University of Utah
August 2010
Sample Copyright Page

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Adapted from Wessel, J. (2009). The Muslim Brotherhood in Egypt and Jordan: A history of modern Islamic fundamentalism. Master’s Thesis, the University of Utah, Salt Lake City.
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Adapted from Ting, Julia Yuen Ching (2009). *Understanding Asian American and Latino symptom-specific help-seeking attitudes*, Doctoral Dissertation, the University of Utah, Salt Lake City.
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Adapted from Jones, Clay Grant (2009). *A comparison of the potential metamorphic and igneous carbon dioxide fluxes from the Salton Sea geothermal system, California*, Master’s Thesis, the University of Utah, Salt Lake City, Utah.
CHAPTER 1

CHAPTER TITLE IN ALL CAPITAL LETTERS

REQUIRING TWO LINES

First-Level Subheading

Either the first letter of major words or the first letter of the first word of the subheading may be capitalized in major subheadings. One scheme or the other must be followed consistently. Bold print or italics may be substituted for underlining for any subhead level.

Second-Level Subheading Following Directly After

First-Level Subheading

Any freestanding subheading is preceded by a triple space and followed by a double space. The spacing before a freestanding subheading is the same spacing as after a chapter title. If, however, two subheadings follow one another without intervening text, they are separated by a double space only.

Paragraph subheading requires no extra space before it. A paragraph heading is indented the same size space as other paragraphs in the manuscript. Only the first letter
of the first word of the paragraph heading is capitalized. The paragraph heading is
followed by a period and two spaces, with the text commencing on the same line. A
paragraph heading is underlined or placed in bold print or italics.

Another Second-Level Subheading Preceded by Text

It is not necessary to use every level of subheading in every section or chapter:
however, a subheading level must appear in the same form whenever it is used, and
subheadings always must be in descending order. The student should first determine the
maximum number of subheadings required to establish the pattern of subheadings.
Chapter or sections with fewer than the maximum number of levels use early levels of the
chosen subheading scheme in descending order.
CHAPTER 1

Format for Main Heading

Notice that if the main divisions of the manuscript are designated as chapters, both the word chapter and the title of the chapter are placed in all capital letters. There is a triple space between the chapter designation and the title and between the title and the first line of text of the first paragraph.

Handling Subheading

Any freestanding subheading is preceded by a triple space and followed by a double space. The spacing before a freestanding subheading is the same spacing as after a chapter title. If, however, two subheadings follow one another without intervening text, they are separated by a double space only.

First-Level Subheading

Second-Level Subheading

The subheading examples in this template illustrate five levels of subheading. Most manuscripts do not require that many levels. If only one level of subheading is needed, any of the levels illustrated here may be selected. If two levels are needed, any
two levels illustrated may be chosen as long as they are used consistently in descending order. The centered underlined level is the most superior; the paragraph heading is the lowest order.

Third-Level Subheading

Fourth-Level Subheading

In a scheme requiring four levels of subheading, the third and fourth levels may be placed flush at the left margin. No subheading is freestanding and indented.

Fifth-level subheading is a paragraph heading. No extra space precedes the paragraph heading because it is not freestanding. The text begins on the same line as the paragraph heading. The subheading is indented the same number of spaces as a usual paragraph. The first word only is capitalized. If a sixth level of subheading is needed, a paragraph heading without underlining (or bold italics) is used.