1. Approval of Minutes

The minutes of the 29 October 2007 meeting were approved unanimously.

2. Proposal to create the University of Utah Center for Human Values and Applied Ethics

Cal Boardman and Jay Jacobsen presented the revised proposal to create the University of Utah Center for Human Values and Applied Ethics, previously heard at the 29 October 2007 Graduate Council meeting, which was tabled for revision.

A nascent Center for Human Values and Applied Ethics is currently functioning in a committee format. Research interests and potential funding warrant the effort to obtain official center status. The center is modeled as a support resource rather than a replacement for programs and courses currently in place. The center will be housed in the David Eccles School of Business.

At the 29 October 2007 meeting, the Council asked for a revision to include an organizational chart with defined relationship between committee and boards; a clear procedure for board and committee appointments; and a mechanism for ensuring large contributions do not influence focus of study.

The Council asked for further revision to the organizational chart to eliminate the Dean of the School of Business, incorporating that role into the Deans’ Board of Directors. The Council also asked that the director position be specifically drawn from regular faculty to ensure scholarly focus rather than a managerial role.

ACTION TAKEN:

Motion: Approve the proposed creation of the University of Utah Center for Human Values and Applied Ethics as revised.

Vote: Approved unanimously.

Action: Inform the Interdisciplinary Committee of the Graduate Council’s decision to approve the revised proposal. The proposal will be forwarded to the Senior Vice President for Academic Affairs for transmittal to the Academic Senate.
3. **Proposal for a hybrid curriculum structure for the Graduate Certificate in Gerontology**

Scott Wright, Mark Supiano and Susan Beck presented the revised proposal for a hybrid curriculum structure for the Graduate Certificate in Gerontology, previously heard at the 24 September 2007 Graduate Council meeting, which was tabled for revision.

The proposed restructuring of the Graduate Certificate in Gerontology would cull information from four courses currently required for the certificate, resulting in one, 9 CH course. Combined with a 6 CH practicum, the certificate program would be offered in a four week intensive course, Monday – Saturday, with didactic portion each morning, followed by clinical experience working in the community in the afternoon. Immediately following the four week course, students will give a 2 hour presentation to the Gerontology faculty.

The issue of credit hours was raised, noting the inconsistency between student contact time and credit hours offered. Contact time was adjusted to meet the requirement for a 15 CH certificate.

The Council asked for further revision to create a more succinct proposal.

**ACTION TAKEN:**

Motion: Approve the proposal to for a hybrid curriculum structure for the Graduate Certificate in Gerontology as revised.

Vote: Approved unanimously.

Action: Inform the Gerontology Interdisciplinary Program of the Graduate Council’s decision to approve the revised proposal. The proposal will be forwarded to the Senior Vice President for Health Sciences for transmittal to the Academic Senate.

4. **Review of the Department of Family and Consumer Studies**

The Review of the Department of Family and Consumer Studies was presented by Mary Jane Taylor.

**ACTION TAKEN:**

Motion: Approve the review as amended

Vote: Approved unanimously

Action: The report will be discussed at the wrap-up meeting (in attendance: Senior Vice President for Academic Affairs; Chair of the Department of Family and Consumer Studies; Dean of the College of Social and Behavioral Science; and the Dean and Associate Dean of the Graduate School as facilitators). Following the wrap-up meeting, a Memorandum of Understanding will be prepared by the Associate Dean of the Graduate School. Both the report and the Memorandum of Understanding will be sent to the Senior Vice President for Academic Affairs for transmittal to the Academic Senate.