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Sample Title Page—Master’s Thesis:
Degree and Department the Same

MAXIMIZING THE EFFICIENCY OF A
MASTER-PLANNED COMMUNITY

by

Alan T. Patterson

A thesis submitted to the faculty of
The University of Utah
in partial fulfillment of the requirements for the degree of

Master of Science

Department of Civil and Environmental Engineering

The University of Utah

December 2010

Sample Title Page—Master’s Thesis:
Degree and Department Different

PORTRAIT OF THE ARTIST AS AN OLD MAN

by

Albert William Montgomery

A thesis submitted to the faculty of
The University of Utah
in partial fulfillment of the requirements for the degree of

Master of Fine Arts

in

Creative Writing

Department of English

The University of Utah

May 2010

Sample Title Page—Doctoral Dissertation:
Degree and Department the Same

DYNAMIC MAGNETIC RESONANCE IMAGING FOR
EARLY DETECTION OF ALZHEIMER'S

by

Stephanie Powell

A dissertation submitted to the faculty of
The University of Utah
in partial fulfillment of the requirements for the degree of

Doctor of Philosophy

Department of Bioengineering

The University of Utah

December 2010

Sample Title Page—Doctoral Dissertation:
Degree and Department Different

A NEW SET OF ALGORITHMS FOR INCREASING
MEMORY CAPACITY

by

Jennifer Lynn Stanford

A dissertation submitted to the faculty of
The University of Utah
in partial fulfillment of the requirements for the degree of

Doctor of Philosophy

in

Computer Science

School of Computing

The University of Utah

August 2010

Sample Copyright Page

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Sample Table of Contents Using Chapters

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Adapted from Phelps, R. (2009). A two-step model of colon adenoma initiation and progressions that requires CtBP1 and KRAS following loss of APC, Doctoral Dissertation, the University of Utah, Salt Lake City.

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Sample Page Layout (Simple)

CHAPTER 1

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CHAPTER TITLE IN ALL CAPITAL LETTERS

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REQUIRING TWO LINES

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First-Level Subheading

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First-Level Subheading

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Second-Level Subheading Following Directly After

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First-Level Subheading

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Sample Page Layout (Simple) Continued

of the first word of the paragraph heading is capitalized. The paragraph heading is followed by a period and two spaces, with the text commencing on the same line. A paragraph heading is underlined or placed in bold print or italics.

Another Second-Level Subheading Preceded by Text

It is not necessary to use every level of subheading in every section or chapter; however, a subheading level must appear in the same form whenever it is used, and subheadings always must be in descending order. The student should first determine the maximum number of subheadings required to establish the pattern of subheadings. Chapter or sections with fewer than the maximum number of levels use early levels of the chosen subheading scheme in descending order.

Sample Page Layout (Extended)

CHAPTER 1

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FORMAT FOR MAIN HEADING

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Handling Subheading

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First-Level Subheading

Second-Level Subheading

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Sample Page Layout (Extended) Continued

two levels illustrated may be chosen as long as they are used consistently in descending order. The centered underlined level is the most superior; the paragraph heading is the lowest order.

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Third-Level Subheading

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Fourth-Level Subheading

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Fifth-level subheading is a paragraph heading. No extra space precedes the paragraph heading because it is not freestanding. The text begins on the same line as the paragraph heading. The subheading is indented the same number of spaces as a usual paragraph. The first word only is capitalized. If a sixth level of subheading is needed, a paragraph heading without underlining (or bold italics) is used.

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